

Synthesis of Evidence Substantiating an Intervention Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Construct an introduction that provides an overview of your gap in practice, and ends with a PICOT question in the correct format, and is an appropriate scope for a DNP project.	Does not construct an introduction or provide a PICOT question.	Constructs an introduction and states a PICOT question, but some elements are missing or out of scope for a DNP project.	Constructs an introduction that provides an overview of your gap in practice, and ends with a PICOT question in the correct format, and is an appropriate scope for a DNP project.	Constructs an introduction that provides an overview of your gap in practice, and ends with a PICOT question in the correct format, in which all components are well aligned, with an appropriate scope for a DNP project, and the outcome measures match the intervention.
Identify at least five recent research articles that provide information or insight about a specific intervention that addresses the practice gap.	Does not identify at least five recent research articles.	Identifies at least five recent research articles, but some of them are not relevant to a specific intervention that addresses the practice gap.	Identifies at least five recent research articles that provide information or insight about a specific intervention that addresses the practice gap.	Identifies at least five recent research articles that provide strong evidence to substantiate a specific intervention that addresses the practice gap.
Summarize recent research articles by completing an evidence table.	Does not complete an evidence table for the research articles.	Summarizes research articles by completing an evidence table, but some articles are not recent.	Summarizes recent research articles by completing an evidence table.	Summarizes recent research articles by completing an evidence table, and provides enough information to support an accurate appraisal.
Provide a critical review of all chosen articles, including methodology, research questions, theoretical basis, and findings.	Does not provide a critical review of chosen research articles.	Provides a critical review of some, but not all, chosen research articles, or critical reviews are incomplete.	Provides a critical review of all chosen articles, including methodology, research questions, theoretical basis, and findings.	Provides a critical review of all chosen research articles, including methodology, research questions, theoretical basis, and findings, and explains why these articles were selected for review.
Synthesize the evidence using the MEAL plan format.	Does not synthesize evidence.	Synthesizes the evidence, but does not use the MEAL plan format.	Synthesizes the evidence using the MEAL plan format.	Synthesizes the evidence using the MEAL plan format, and identifies unanswered questions.
Evaluate the quality of the evidence, including strengths and weaknesses.	Does not evaluate the quality of the evidence.	Evaluates the quality of the evidence, but does not address strengths and weaknesses.	Evaluates the quality of the evidence, including strengths and weaknesses.	Evaluates the quality of the evidence, including strengths and weaknesses; identifies other areas you need to investigate to apply this intervention.
Produce text with minimal grammar, usage, spelling, and mechanical errors.	Produces text where meaning is unclear due to errors in grammar, usage, word	Produces text where meaning is interrupted due to errors in grammar, usage, word choice,	Produces text with minimal grammar, usage, spelling, and mechanical errors.	Produces text written with a professional level of competence in grammar, usage, spelling, and mechanics.

CRITERIA	NON-PERFORMANCE choice, spelling, or mechanics.	BASIC spelling, or mechanics.	PROFICIENT	DISTINGUISHED
Apply APA formatting to in-text citations and references.	Does not apply APA formatting to in-text citations and references.	Applies APA formatting to in-text citations and references incorrectly and/or inconsistently, detracting noticeably from good scholarship.	Applies APA formatting to in-text citations and references.	Exhibits strict and nearly flawless adherence to APA formatting of in-text citations and references.