Expectations and Requirements

- ➤ This assignment will be completed individually. There will be three (3) required critical analysis papers for this course.

- ➤ Submissions will be in APA 7th edition format to include:
  - ✈ A cover page
  - ✈ Maximum three (3) pages of content
  - ✈ References page
  - ✈ An abstract is NOT required

- ➤ The instructor will provide a question, case study or article for students to research and critically analyze.

- ➤ Students must cite a minimum of three (3) professional, scholarly, or academic journals written within the past five years in researching and responding to the questions. However, the student may need to read more than three sources to respond to the questions effectively. The textbook may be cited in the paper; however, it will not count toward the three required sources.
  - ✈ Students may use Wikipedia, SKYbrary, or other Wiki sites or blogs/vlogs as a general guide to generate ideas for these papers or search for credible resources. However, students MAY NOT use these as primary resources or references for these papers. Anything found on these sites must be verified by other credible professional or academic journals.

Grading Breakdown

Subject Knowledge – 40 points

Reflective, Creative & Critical Thinking – 40 points

Style, Grammar, Syntex & Language – 20 points

Case Studies Rubric

	Exemplary (90-100)	Proficient (89-80)	Average (79-70)	Unacceptable (69-0)
Subject Knowledge	• In-depth understanding of the subject. • Provides exceptional amounts of supporting & accurate information, making insightful and applicable connections.	• Proficient understanding of the subject. • Provides proficient amounts of supporting & accurate information, making applicable connections.	• Average understanding of the subject. • Provides a sufficient amount of supporting & accurate information with some connections made.	• Poor understanding of the subject; • Provides insufficient supporting information irrelevant to the topic at hand.
Reflective, Creative & Critical Thinking	• Provides exceptionally creative & pragmatic suppositions with supporting information. • Accurately selects and skillfully uses an exceptional range of elaboration techniques to establish a focus, such as questioning, comparing, connecting, interpreting, or analyzing. • Skillfully maintains focus.	• Provides creative & pragmatic suppositions with supporting information. • Selects and skillfully uses several elaboration techniques to establish focus, such as questioning, comparing, connecting, interpreting, or analyzing. • Maintains focus.	• Provides few creative & pragmatic suppositions with supporting information. • Attempts to use a range of elaboration techniques to establish a focus, but some methods are ineffective. • Weak focus.	• Does not provide creative & pragmatic suppositions with supporting information. • Limited attempt to select and use a range of elaboration techniques to establish a focus or selected methods are ineffective and/or inappropriate. • Lacks focus.
Style, Grammar Syntax & Language	• Document is organized in APA format with no errors. • Has no style, spelling, or grammar errors	• Document is organized in APA format with few errors • Has few errors in style, spelling, or grammar	• Document is missing many elements of APA format • Has many mistakes in style, spelling, or grammar	• Document is not organized in an appropriate format and has errors that do not meet college-level writing.