

Creating Your Client Case Scoring Guide

Due Date: End of Week 3

Percentage of Course Grade: 15%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Develop biopsychosocial information that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services. 16%	Does not develop biopsychosocial information that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops biopsychosocial information, but it does not provide sufficient information to determine the individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops biopsychosocial information that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops biopsychosocial information that provides a clear and detailed representation of individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.
Develop an ecomap that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services. 12%	Does not develop an ecomap that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops an ecomap, but it does not provide sufficient information to determine the individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops an ecomap that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops an ecomap that provides a clear and detailed representation of individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.
Develop a genogram that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services. 12%	Does not develop a genogram that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops a genogram, but it does not provide sufficient information to determine the individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops a genogram that represents individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.	Develops a genogram that provides a clear and detailed representation of individual, family, community, cultural, and societal factors contributing to the client's need for mental health counseling services.
Explain the relationships among community systems, family systems, and school systems that could support the client through treatment, counseling and beyond. 12%	Does not explain the relationships among community systems, family systems, and school systems that could support the client through treatment, counseling and beyond.	Identifies but does not explain the relationships among community systems, family systems, and school systems that could support the client through treatment, counseling and beyond.	Explains the relationships among community systems, family systems, and school systems that could support the client through treatment, counseling and beyond.	Provides a detailed explanation of the relationships among community systems, family systems, and school systems and how they could support the client through treatment, counseling and beyond.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Identify current or potential legal issues that may impact the client's mental health. 12%	Does not identify current or potential legal issues that may impact the client's mental health.	Identifies only some of the current or potential legal issues that may impact the client's mental health, or incorrectly identifies current or potential legal issues that may impact the client's mental health.	Identifies current or potential legal issues that may impact the client's mental health.	Describes current or potential legal issues and explains how they may impact the client's mental health.
Identify current or potential ethical issues that may impact the client's mental health. 12%	Does not identify current or potential ethical issues that may impact the client's mental health.	Identifies only some of the current or potential ethical issues that may impact the client's mental health, or incorrectly identifies current or potential ethical issues that may impact the client's mental health.	Identifies current or potential ethical issues that may impact the client's mental health.	Describes current or potential ethical issues and explains how they may impact the client's mental health.
Support work with recent peer-reviewed journal articles. 12%	Does not support work with recent peer-reviewed journal articles.	Supports work with articles that are either insufficient and inappropriate or are not peer-reviewed.	Supports work with recent peer-reviewed journal articles.	Supports work with a carefully selected, relevant, and comprehensive collection of recent peer-reviewed journal articles.
Communicate in a manner that is scholarly and professional, adheres to current APA standards, and is consistent with expectations for members of the counseling professions. 12%	Does not communicate in a manner that is scholarly and professional, adheres to current APA standards, and is consistent with expectations for members of the counseling professions.	Inconsistently communicates in a manner that is scholarly and professional and adheres to current APA standards, and does not meet expectations for members of the counseling professions.	Communicates in a manner that is scholarly and professional, adheres to current APA standards, and is consistent with expectations for members of the counseling professions.	Clearly and concisely communicates in a manner that is scholarly and professional, adheres to current APA standards, and exceeds expectations for members of the counseling professions.